


**SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)****AMENDMENT TO EXISTING NATIONAL EDUCATION POLICY FOR THE  
TRANSITIONAL PERIOD 2012-2013 CAUSED BY THE IMPLEMENTATION  
OF THE NATIONAL CURRICULUM STATEMENT GRADES R-12**

1. I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of section 6A of the South African Schools Act, 1996 (Act. No. 84 of 1996), after consultation with the Council of Education Ministers, determine –
  - (a) a national curriculum statement indicating the minimum outcomes and standards; and
  - (b) a national process and procedures for the assessment of learner achievement.
  
2. Minimum outcomes and standards, as contemplated in paragraph 1(a) above, refer to the minimum level at which a learner must attain to enable him or her the following requirements as stipulated in the document, *National Senior Certificate: A qualification at Level 4 on the National Qualifications Framework (NQF)*:
  - (a) The definition of an immigrant candidate; and
  - (b) The offering of the Music programmes of the accredited and approved external Music examination bodies, namely the Associated Board of Royal Schools of Music, Trinity College of

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London and UNISA under restricted conditions as part of the National Senior Certificate programme.

3. Processes and procedures for the assessment of learner achievement, as contemplated in paragraph 1(b) above, refer to the conduct, administration and management of internal assessment, end-of-year examination, and the final National Senior Certificate examination regarding an immigrant candidate as stipulated in the document, *National Senior Certificate: A qualification at Level 4 on the National Qualifications Framework (NQF)*.
4. The curriculum and the process for the assessment of learner achievement contemplated in paragraph (1) must be applicable to public and those independent schools that offer the *National Curriculum Statement Grades R – 12*.

  
**AM MOTSHEKGA, MP**  
**MINISTER OF BASIC EDUCATION**  
DATE: 25.09.2011